

Reading and presenting books

You have been given the task to read and prepare a book within a certain period of time (in groups of two).

After preparation your task is to present the book you have read to your friends in class so that they get an idea of what your book is about.

Pay attention to the following rules:

1. Try to **read** the book within a week.
2. Look up as few of the unknown words in a **dictionary** as possible.
3. Write down your **impressions** and take a few **notes** after reading.
4. Ask the pupil you are working with about **his opinion** on the book.
5. **Reread** the book (if necessary), especially concentrating on **important passages**.
6. Prepare a **handout** for other pupils in class (one A4 paper only):
 - author and title of the book
 - what the book is about (in few sentences)
 - a short summary of the action
 - problems during the reading
 - easy or difficult level of reading
 - interesting vocabulary (not more than ten words)
 - an interesting passage from the text (very short)
 - your personal remarks on the book (e.g. if you can recommend it or not; why? why not?)

The handout is then handed in to your English teacher for **correction** (hope it will not be necessary) and given back or **copied** for the whole class.

7. Work out a **short presentation** of the book together with your partner in class (**10 minutes** for each book)
The two of you must contribute to the oral presentation **equally** and will be given the **same mark** afterwards because you have worked together in a team.
8. You have got **five weeks altogether** to do the necessary work before presenting your results.

Most important of all:

Read for pleasure, do not think too much about your final marks.